

Mathematics Teacher Recommendation

Parents: Please fill in the applicant's name and the grade for which he/she is applying. Submit this form to your child's *current* Mathematics teacher. Ask that it be returned directly to:

Director of Admissions
Chicagoland Jewish High School
1095 Lake Cook Road
Deerfield, IL 60015

Applicant's Name

Applying for Grade

School Year

To the teacher: The above student is a candidate for admission to Chicagoland Jewish High School in Deerfield, Illinois. We ask that you complete this form to help us in our admissions process. Your candid response will enable us to evaluate the applicant for admission to our dual curriculum program. This form is confidential and will not be made available to parents or students. Thank you for your cooperation.

Course name: _____

Course level: accelerated regular other

Applicant's current average (in your course): top third middle third lower third

What course would you recommend for the freshman applicant for next year?

Algebra I – An introduction to elementary algebra geared toward students who have not yet taken the course or have yet to demonstrate facility with variables, equations, graphs and models. Most students will take Pre-Calculus or Discrete Math in their senior year.

Geometry – A course in Euclidean geometry geared toward students who have successfully completed an Algebra I curriculum. Formal proof is studied and used but is not heavily emphasized. Most students will take AP Calculus AB in their senior year.

Honors Geometry – A course in Euclidean geometry geared toward students who have completely mastered the Algebra I curriculum. A dual focus is placed on problem-solving and formal proof at a challenging level. Most students will take AP Calculus BC in their senior year.

Honors Algebra II/Trigonometry – A course in Advanced Algebra geared toward students who have mastered the Algebra I and Honors Geometry curricula. Most students will take Multivariable Calculus and Advanced Math Topics in their senior year.

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The next 2 questions are for transfer student applicants:

Please name the course you are teaching and topics covered in the class:

What course would you recommend for the applicant for next year?

The quality of the applicant's computational skills and ability are:

Outstanding Very Good Good Below Average

The quality of the applicant's problem-solving skills and ability are:

Outstanding Very Good Good Below Average

The applicant's study habits and willingness to work are:

Outstanding Very Good Good Below Average

Based on your knowledge, please rate the applicant:

	Outstanding	Very Good	Good	Below Average
Personal character:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship with peers:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you provided any accommodations due to specific learning needs? (please describe)

Teacher's name: _____ Title/Position: _____

School name: _____ Phone number: _____

E-mail: _____

Teacher's signature: _____ Date: _____